Call for Session Proposals

The submission for session proposals is now closed. We look forward to sharing the perspectives, experiences and knowledge at Quest 2019!

Quest 2019 session proposal information:

1. Have a strong connection to the conference theme — "The Quest for Indigenous Education and Equity"
2. Are interactive, engaging and can include students and/or other impacted groups (in person, via video conference, etc.)
3. Focus on one of the following interconnected themes, while emphasizing pedagogy and learning that support Indigenous Education and Equity:
   - Building Knowledge and Capacity
   - Learning, Teaching and Assessment
   - Disrupting Oppression
   - Engaging Families, Guardians and Communities
4. Aligns with a comprehensive approach (i.e. board plan, school plan, organizational mandate, etc.)
5. Are [culturally responsive](#) and inclusive.
6. Consider the impact on marginalized, underserved and/or vulnerable students or staff.
7. Have a primary audience, while ensuring information presented is applicable to multiple groups.
8. Have a clear and engaging title.
9. Have a clear description that identifies what the learner will take away.
10. A video or other media resource may be included to support the application. Please ensure that they are posted online and the URL can be shared in your

application form.

Note: Original content/resources are preferred. Sessions must avoid copyright infringement (e.g. you must have permission to show a video that is not your property). It is understood that presenters may use/reference products or services during their session, however sessions cannot be based around the promotion of a product or service.

An invitation will be extended to applicants who have the highest scores based on the criteria listed above, with consideration given to balancing the needs of our diverse audience. Each session proposal will be reviewed by at least three members of the conference committee.

Successful applicants will be required to register for Quest 2019 by July 3rd, 2019.

Proposal Components

To ensure that your proposal can be properly reviewed by the committee, you will need to complete the following (within the application form):

You can review the [application form offline](#) before submitting online.

1: Introduction
Confirm that you have read all of the posted information about Quest 2019 session proposals.

2: Session Information
Choose a title, program description and session type. Confirm your availability and whether you have already, or plan to present this information at another conference.

3: Audience
Confirm who your primary audience would be and who else would benefit from attending your session. For example, if your

primary audience is elementary teachers, find a way to make it applicable to administrators and support staff by sharing how they can help support the teachers.

⬚4: Content⬚
⬚Explain how your session is aligned to the theme, what your session objectives are and what resources you will share with participants.

⬚5: Presenter Information⬚
⬚Add presenter names, titles, employers and contact information. All communication regarding the session will be sent to Presenter #1. Please review the **presenter expense information** before continuing.

Note: Session supplies and teacher coverage are not funded by the Quest Conference.
Only the key presenter and one co-presenter will be identified in the Quest 2019 Program.

To learn more, please review all Frequently Asked Questions.

If you have any questions regarding Quest 2019 session proposals, please direct them to quest@yrdsb.ca.