

Call for Workshop Proposal

The Quest call for workshop proposals is now open! This year, our theme focuses on building and growing an ethical organization and hopes to achieve the following goals:

- Explore ethical leadership in response to data, system priorities and Board Strategies
- Build a shared understanding of ethical leadership
- Provide attendees with more learning and resources to reflect on their practice in relation to ethical leadership

Ethical leaders make decisions and model behaviour. Ethical leadership is demonstrated through competency and consciousness identified in the Leadership Framework.

The **Leadership Framework** consists of four domains:

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1. Collaborative Relationships: This domain focuses on building collaborative relationships to support leadership, learning, and engagement. Personal & Interpersonal Capacity, and Family & Community Engagement
2. Human Rights & Inclusion: This domain focuses on ensuring human rights and inclusion are foundational to creating responsive practices, inclusive environments, and equitable outcomes for all. Indigenous Knowledge & Education, Anti-Racism & Anti-Oppression.
3. Equitable & Inclusive Learning Practices: This domain emphasizes the leader's role in fostering learning

cultures that promote ongoing critical reflection on practice, shared responsibility for student and staff success, and continuous improvement that is evidence informed and culturally responsive. Instructional Practice and Culturally Responsive Practice.

4. Organizational Capacity: This domain focuses on managing effectively, efficiently and collaboratively, which is foundational to leading at the system, school, and department level. Governance & Strategic Planning and Human Resource Management & Financial Stewardship.

Speakers should have:

1. Have a strong connection to the conference theme – “The Quest: Building and Growing an Ethical Organization”
2. Focus on at least one or more of the domains and/or competencies from the York Region District School Board Leadership Framework.
3. Outline how your content will be culturally responsive, equitable and inclusive.
4. Leverage virtual presentation tools and space to engage participants in the sessions (i.e., share screen to present content visually in a slide deck, video etc; foster engagement by inviting participants to respond to a prompt in the chat etc.)
5. Have time to reflect and apply the learning by engaging in a virtual activity or dialogue.
6. Build in self-reflection or self-assessment.
7. Ensure there is a practical component where what is learned is translated to schools, communities and workplaces.
8. Build accountability for the learning into the session.

The conference strives to promote effective practices for creating safe, equitable and inclusive learning and working environments for all. Workshop proposals must align with the 2022 Quest Conference Goals and Criteria as outlined below.

Guiding Principles and Criteria for the Creation of Workshop Presentations				
Learning Content	Learning Process	Impact of the Learning	Connection to Data	Accountability
<ul style="list-style-type: none"> • Does the presentation improve understanding of Collaborative Relationships and how Ethical Leaders cultivate ethical, collaborative and humanizing relationships in order to maintain dignity, trust, and integrity? • Does the presentation improve understanding of Human Rights & Inclusion and how Ethical leaders address the complexities of anti-oppression, anti-racist and decolonial work that is required to build a system that is inclusive and upholds human rights? • Does the presentation improve understanding of Equitable & Inclusive Practices and how Ethical leaders demonstrate a commitment to ongoing professional learning, utilizing an asset-based approach, that engages the socio-cultural values of the diverse groups served in public education through identity-affirming frameworks to system improvement? • Does the presentation improve understanding of Organizational Practices and how Ethical leaders adopt a critically conscious mindset, to plan, implement and monitor practices in ways that demonstrate awareness and respect for intersectionality? • Does the presentation support an understanding of racial literacy? And does it support all participants to learn in ways that are connected to their background, language, family structure, and social or cultural identity (culturally responsive and relevant pedagogy or CRRP and culturally relevant and Black affirming)? • Does the presentation de-centre eurocentric knowledge and elevate the knowledge and identities of marginalized communities? 	<ul style="list-style-type: none"> • Does the presentation facilitate an opportunity for participants to self-reflect/ self-assess? • Does the presentation facilitate an opportunity for participants to develop next steps/strategies for growth? • Does the presentation facilitate an opportunity for deeper awareness and critical consciousness? • Does the presentation address unlearning, co-learning, collective leadership? 	<ul style="list-style-type: none"> • Does the presentation support participants, who are in varied roles and work environments, to make connections between the content and their practice, and day-to-day activities? • Does the presentation move from theory or agreement on concept to practice and action? • Does the presentation support participants in translating and applying the knowledge gained to students, staff, families, and communities? 	<ul style="list-style-type: none"> • Does the presentation include evidence of impact? • Does the presentation demonstrate connection to YRDSB student or staff data? 	<ul style="list-style-type: none"> • Does the presentation prompt participants to identify what their role is in actualizing the goal of creating equitable and inclusive schools and workplace? • Does the presentation set expectations for participants to be accountable to the learning?

If you are interested in submitting a workshop proposal, please complete the **Quest Workshop Proposal Form by Wednesday, September 28, 2022 at 11:59 p.m.**